

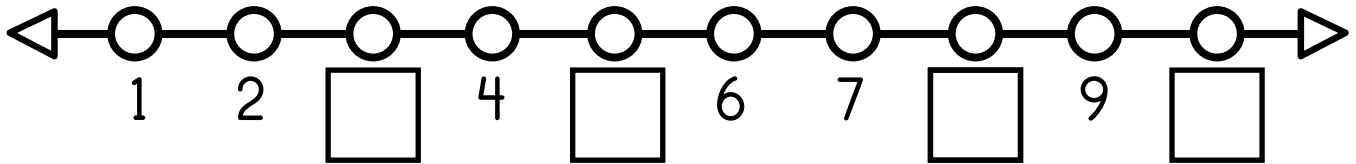
Name: \_\_\_\_\_

# THANKSGIVING

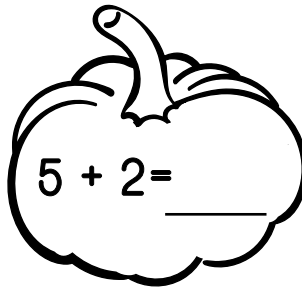
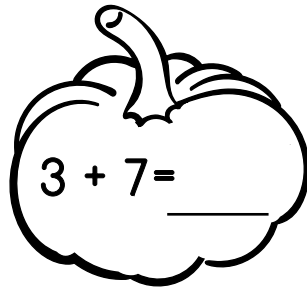
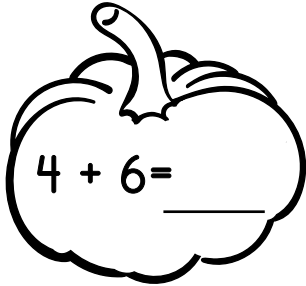
DAY 1

## Daily Math Morning Work

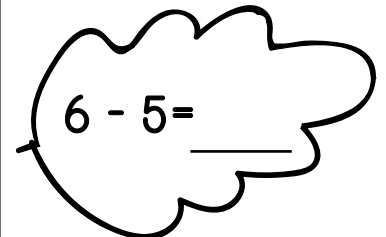
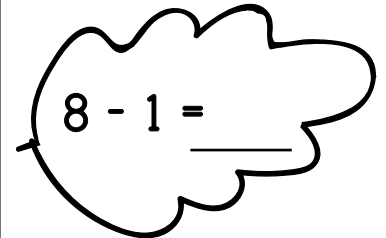
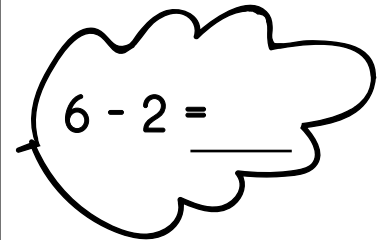
Fill in the missing number.



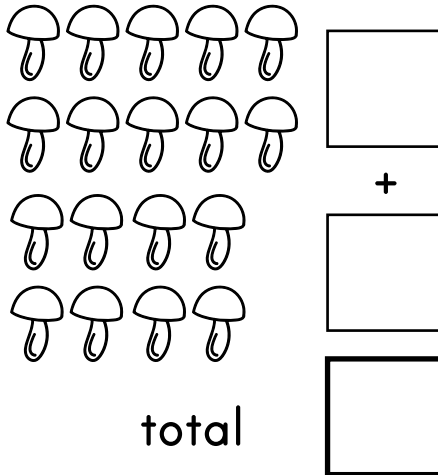
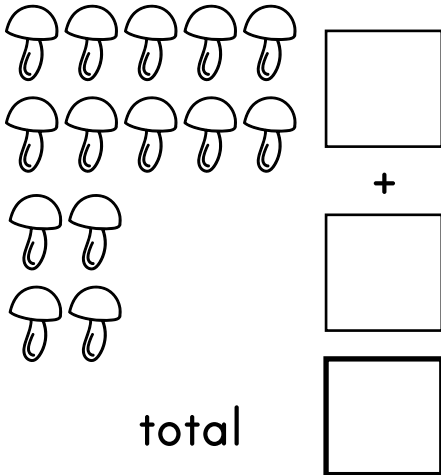
Find the sum.



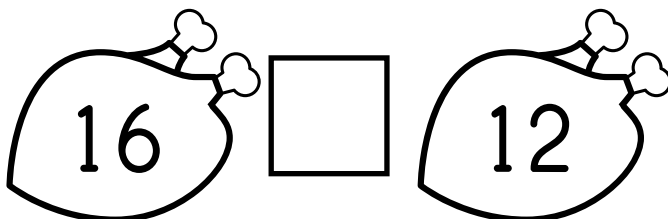
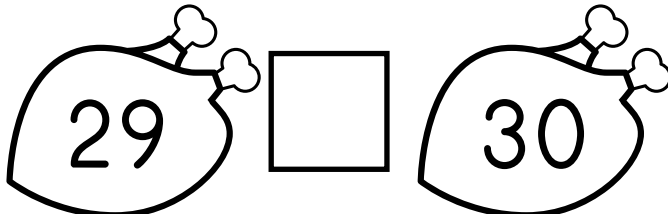
Find the difference.



Count the tens and ones.



Greater than or less than. Write < or >.



Fill in the missing numbers.

one less	<input type="text"/>	one more	one less	<input type="text"/>	one more
<input type="text"/>	10	<input type="text"/>	<input type="text"/>	25	<input type="text"/>

one less	<input type="text"/>	one more	one less	<input type="text"/>	one more
<input type="text"/>	13	<input type="text"/>	<input type="text"/>	20	<input type="text"/>

one less	<input type="text"/>	one more	one less	<input type="text"/>	one more
<input type="text"/>	8	<input type="text"/>	<input type="text"/>	28	<input type="text"/>

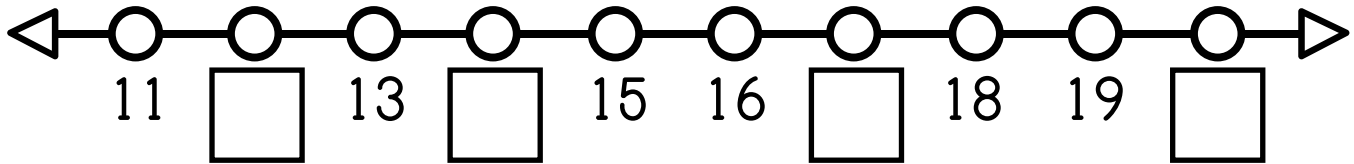
Name: \_\_\_\_\_

# THANKSGIVING

DAY 2

## Daily Math Morning Work

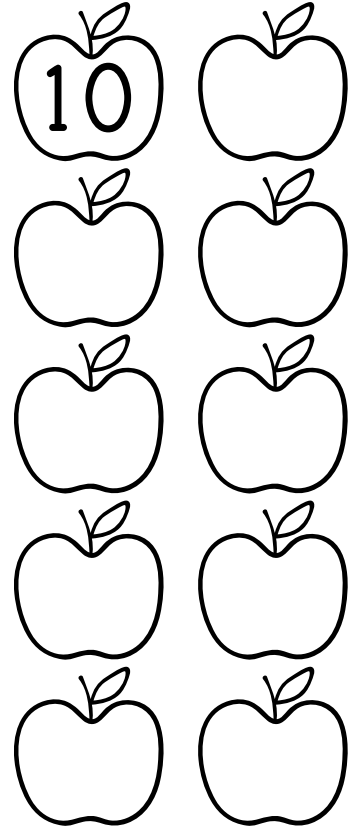
Fill in the missing number.



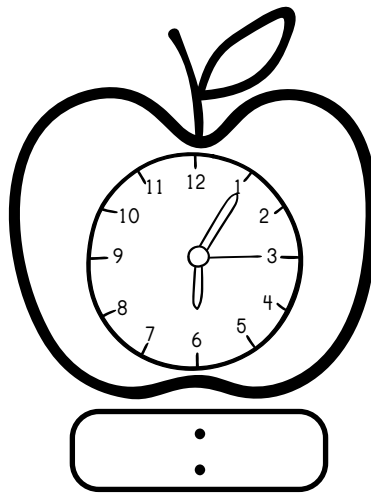
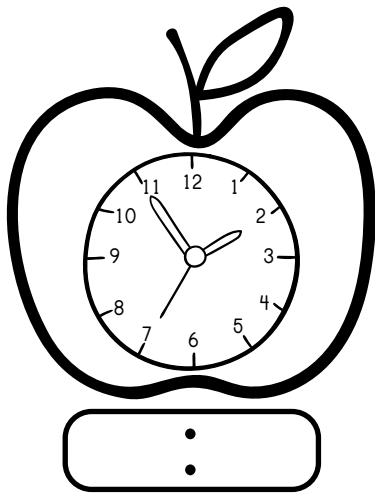
Draw the image that comes next.



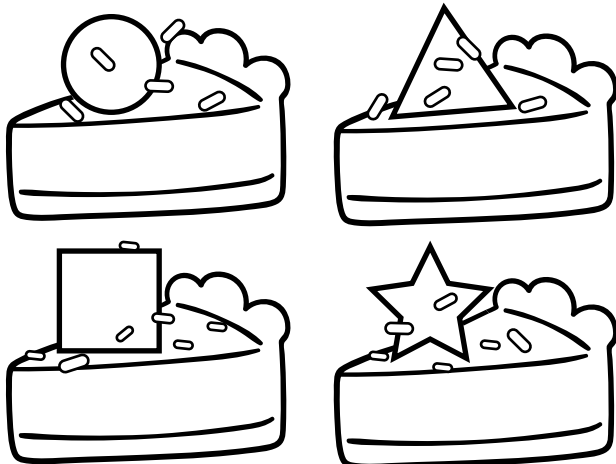
Count by 10 - 100.



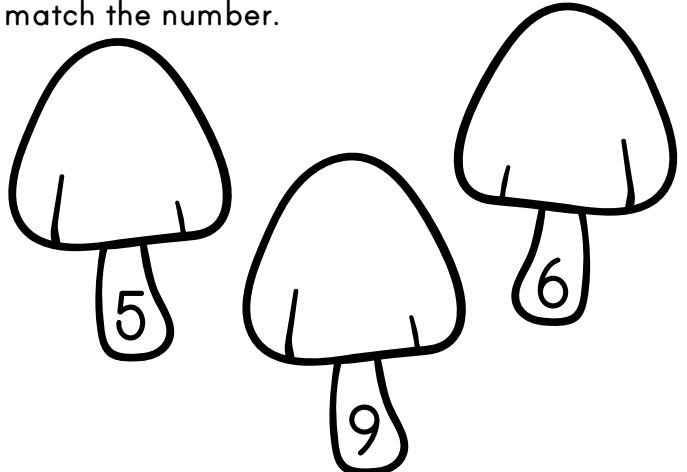
Fill in the times shown on the clock.



Color the pie that has a triangle topping.



Draw a spot on each mushroom's head to match the number.

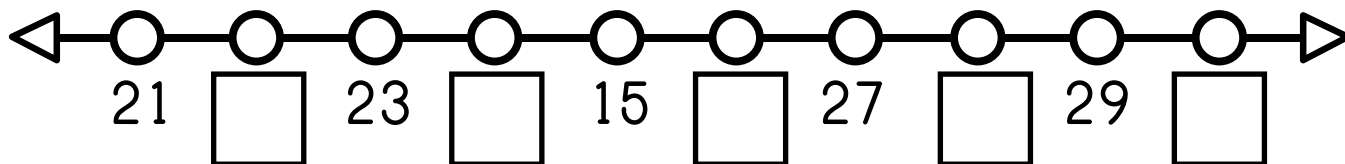


Name: \_\_\_\_\_

# THANKSGIVING

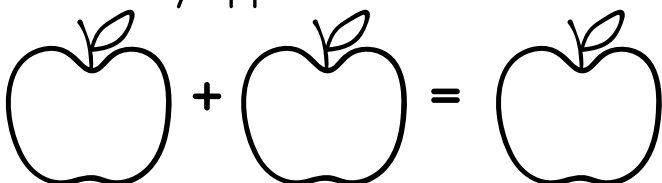
## Daily Math Morning Work

Fill in the missing number.

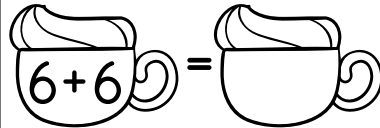
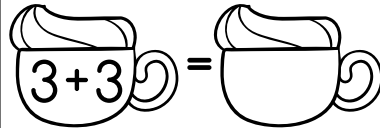
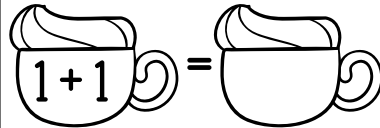
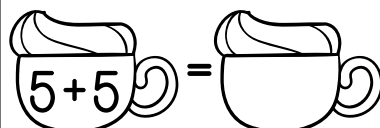
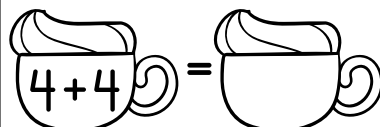
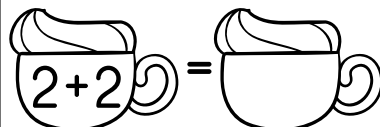


Write the number sentence and solve the problem.

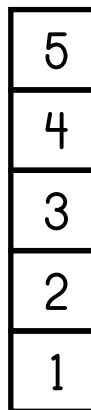
Susan has three apples. Anna gives Susan two more apples. How many apples does Susan have in all?



Find the sum.



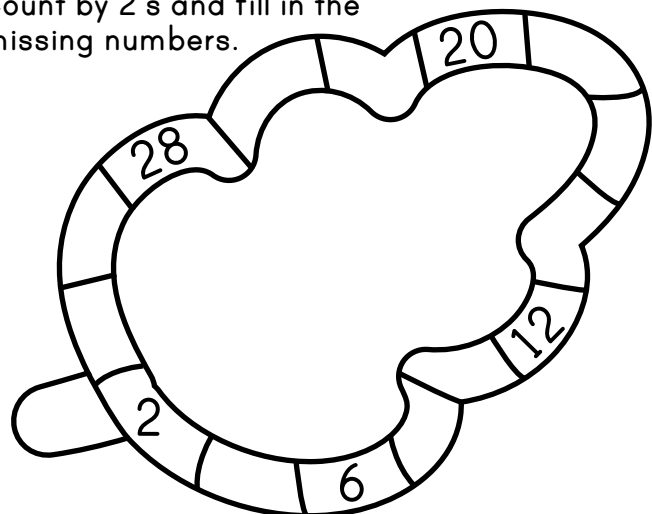
Measure each image below. Write the number of the units and color the taller pumpkin.



\_\_\_\_\_ units

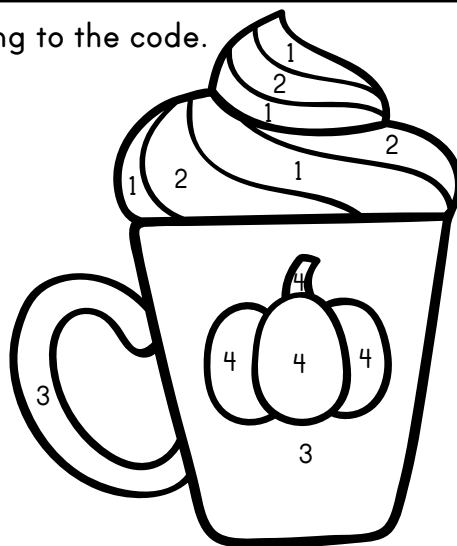
\_\_\_\_\_ units

Count by 2's and fill in the missing numbers.



Color according to the code.

- 1- orange
- 2- peach
- 3- yellow
- 4- red



Name: \_\_\_\_\_

# THANKSGIVING

DAY 4

## Daily Math Morning Work

Greater than or less than. Write  $<$ ,  $>$  or  $=$ .

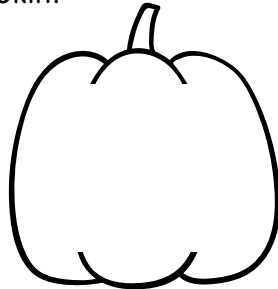
22	29
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20	11
----	----

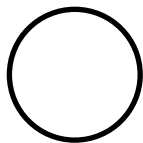
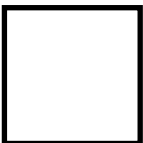
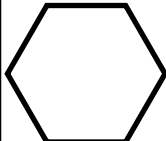

18	18
----	----

Write the correct number in the pumpkin.

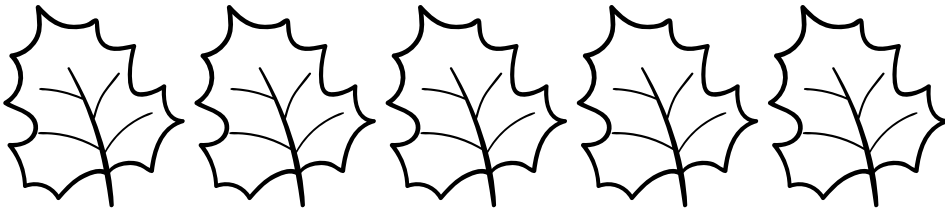
I am higher than 18.  
I am lower than 19.  
I am an even number.  
What number am I?



Write the number of sides for each shape.

Shapes	Number of sides
	
	
	
	

Color to make an AB pattern.

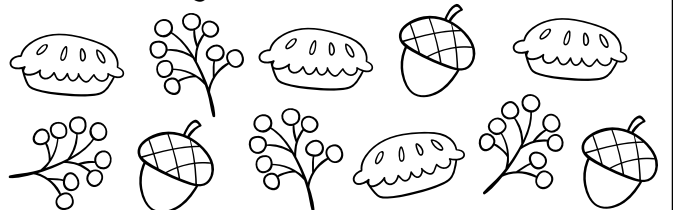


Draw the tally marks to match the number.

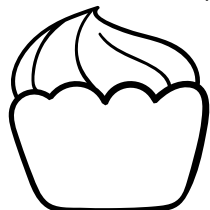




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Color according to the code.



Count the tally marks and write the number.



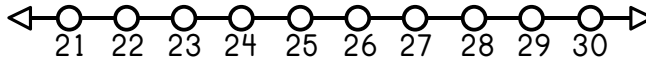
	1	2	3	4	5
					
					

Name: \_\_\_\_\_

# THANKSGIVING

## Daily Math Morning Work

Write the correct difference.



Philip has 25 eggs. He cooked 20 eggs.

How many eggs are left uncooked? \_\_\_\_\_

Count by 5's and fill in the missing numbers.



Identify if it is an odd or even number. Circle the correct word.

29

odd even

14

odd even

23

odd even

Write the correct number.

three

eight

Write the correct number word.

\_\_\_\_\_

-----

\_\_\_\_\_

10

\_\_\_\_\_

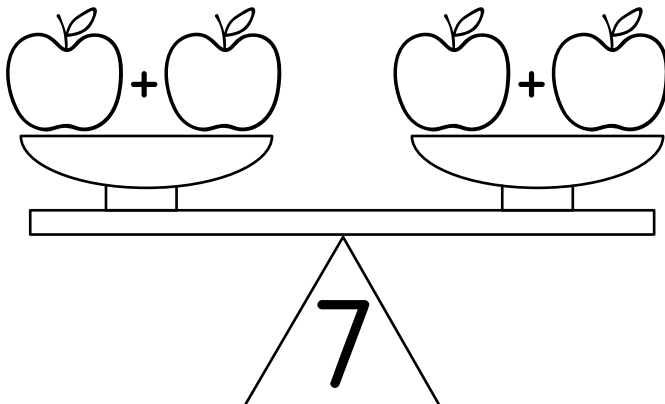
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\_\_\_\_\_

7

Look at the number on the box. Use the numbers to balance the scale.

4 3 5 2



Identify if the equation is true or false.

$5 + 3 = 8$

true false

$7 + 2 = 9$

true false

$3 + 2 = 6$

true false

$1 + 2 = 3$

true false

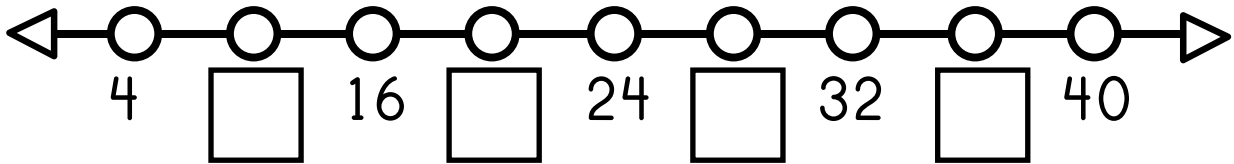
Name: \_\_\_\_\_

# THANKSGIVING

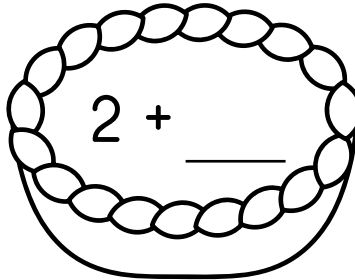
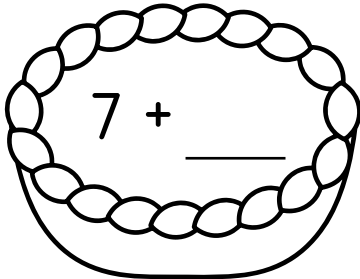
DAY 6

## Daily Math Morning Work

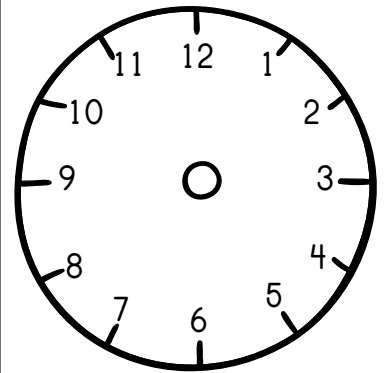
Count by 4's and fill in the missing numbers.



Write the missing numbers to make 10.

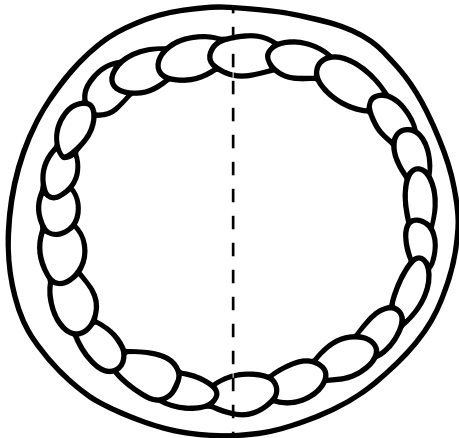


Draw the hands on the clock.

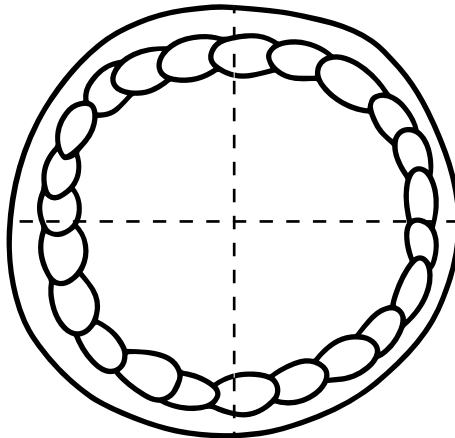


11:10

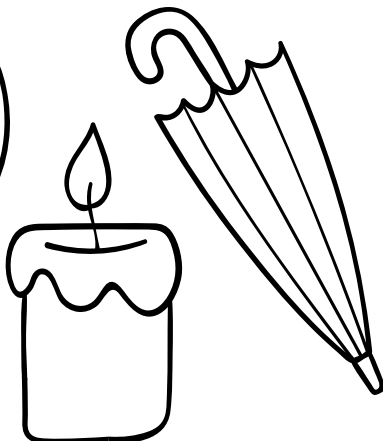
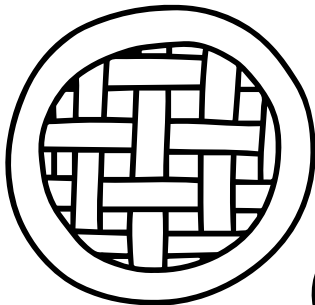
Color 1/2 of the pumpkin pie.



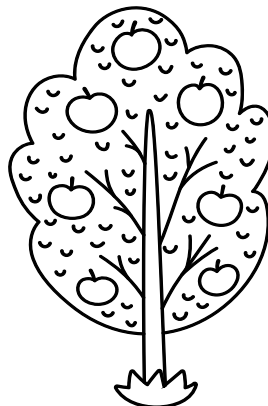
Color 1/4 of the pumpkin pie.



Color the image that is round.

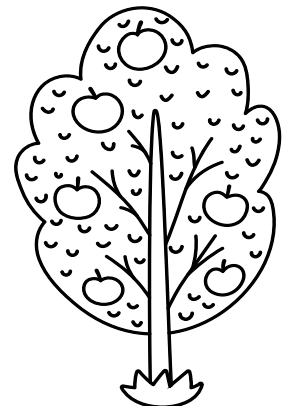


Circle the number of apples.



7

5



4

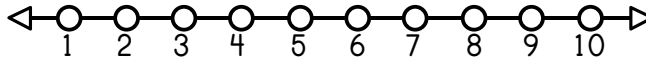
6

Name: \_\_\_\_\_

# THANKSGIVING

## Daily Math Morning Work

Write the correct difference.



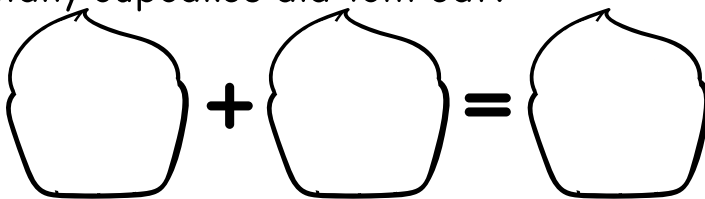
There are ten birds on the branch. Two of the birds flew away.

How many birds are left? \_\_\_\_\_

Write the number sentence and solve the problem.

Tom ate three cupcakes. Then Tom ate five more.

How many cupcakes did Tom eat?



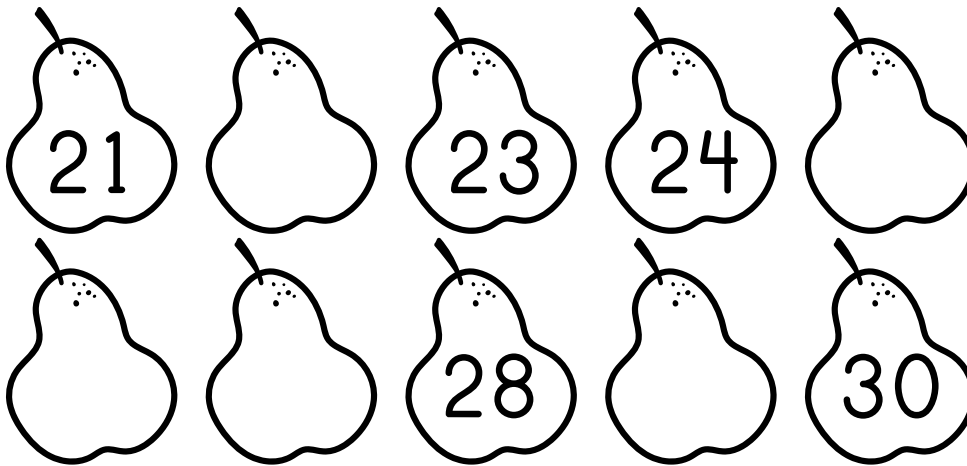
Color the difference.

11-2		
9	10	8

10-5		
4	5	6

9-7		
3	2	1

Fill in the missing numbers.



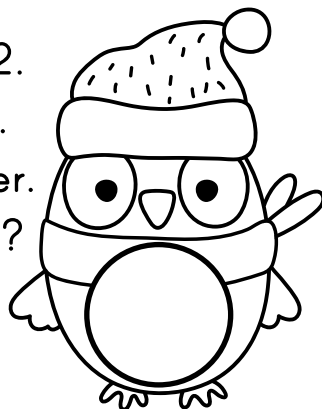
Write the correct number in the owl.

I am higher than 12.

I am lower than 14.

I am an odd number.

What number am I?



I am thinking of a number it has five ones and two tens.

What number am I?



tens	ones